

**THE PROBLEM IN LEARNING READING FACED BY THE STUDENT
AT THE FIRST YEAR OF SMK HARAPAN KARTASURA**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

As everybody knows, reading is one of the most important skills in learning language besides listening, speaking and writing. The fundamental goal of any reading activity is knowing enough science concepts and knowing the language (i. e, comprehending /understanding) (kustaryo, 1988:1). It is a cornerstone for a child's success in school and indeed, throughout life. Without the ability to read well, opportunities for personal fulfilment and job success inevitably will be lost. Therefore, the students were given reading subject matter. In reading, the students are expected to have a competence of comprehending the text.

Reading is one of the skills in learning English. It is defined as an understanding a message conveyed by the writer through visual and non-visual information, Smith (1971) in Fauziati, (2002:139);It is important to learn reading since it (1) helps us learn to think the new language, (2) helps us build a better vocabulary,(3) makes us more comfortable with written English,(4) can help us plan to study in English-speaking country.

The reading activity needs a process by which people comprehend what they read. That process happens when they face written symbols, they look at them through their eyes then their mind will process them. Since then, a process of viewing changes into a process of comprehending. This process

is called a cognitive process. Reinking and Scheiner (1985) in Kustaryo (1988:2) suggest that reading is an active cognitive process of interacting with printing and monitoring comprehension to establish meaning.

Considering the importance of English in the international affairs, the Indonesian government has chosen it as the foreign language to be taught. English teaching aims at developing the students' skill, so the students can communicate to other people from the writings and take part of globalization era and can understand the required information in books that are written in English language. In mastering English, students are expected to have four skills of English language; one of the four language skills that must be learned by the students, is reading. Reading ability is needed by the students since both local and national tests of reading are in writings form.

In reading, students are expected to have a competence to understand and comprehend English text, both scientific text and literary text. The problems are not just in translating word by word but also in comprehending the content of the text. As the students, they are expected to master reading literary work because comprehending literary work is important.

There are many reasons why the writer focuses on reading study because the ability of Reading comprehension by the students in the first year of SMK Harapan Kartasura still low especially in vocabulary development, understanding the text, catch the message of the text of the literary work.

From the reason above, the researcher would like to find the factors concerning with the problems of Reading comprehension faced by the first

year students of senior high school in learning English, entitled “THE PROBLEM IN LEARNING READING FACED BY THE STUDENT AT THE FIRST YEAR OF SMK HARAPAN KARTASURA”.

B. Problem Statement

Based on the background of the research, the writer formulates the problem as follows:

1. What are the problems faced by the students at the first year of SMK Harapan Kartasura in learning reading?
2. What are the solutions in learning reading faced by the first year of SMK Harapan Kartasura?

C. Limitation of the Study

From the background of study and problem statements, the writer limits the problem about learning reading comprehension faced by the student at the first year of SMK Harapan Kartasura and the solution to the problems of learning reading faced by the students at the first year of SMK Harapan Kartasura.

D. Objective of the Study

Every research should have a certain objective. It can be used as the target that should be attained in carrying out the research. The objectives of this research are as follows:

1. To describe problems of the students at the first year of SMK Harapan Kartasura.
2. To describe the solution of the students problems in learning to read English.

E. Benefit of the Study

There are two benefits of this study. They are theoretical benefit and practical benefit.

1. A theoretical benefit is that the result of the research can be used as the references for them who want to analyze the reading comprehension of literary work.
2. Practical benefits are (a) the teacher can know how the student's reading comprehension of English language to analyze what the problem that they have (b) after knowing about the student's problem the teacher is able to choose an appropriate method of teaching literature based on student's problem (c) if the teachers have an appropriate method and materials to teach, it can help the students in increasing their ability in comprehending literary work.

F. Research Paper Organization

The writer organizes this research paper in order to make easier to understand. There are five chapters in this research paper.

Chapter I is introduction. It covers background of the study, problem of study, objective of the study, benefits of the study, limitation of the study, and research paper organization.

Chapter II is review of related literature. This chapter describes previous study, the notion of reading, notion of reading comprehension, and factors influencing reading comprehension.

Chapter III is research method. This chapter deals with type of the research, object of the study, data source, method of collecting data and technique or for analyzing data.

Chapter IV is the result of the data analysis; it describes the result of the study and the discussion of it.

Chapter V presents conclusion and suggestion.